

## COLLEGE OF EDUCATION

### MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER with P-12 READING Endorsement CURRICULUM CONTRACT

Last Name	First	Maiden/Middle	ID #	
Initial Area of Certi	fication		Concentration	
Email			Phone	
Advisor Assigned		Catalog Year		

#### ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 4. Statement of Professional Goals demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Copy of teaching certificate or out of state equivalent
- 6. Signed Teacher as Leader Admission Agreement
- 7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

### **CURRICULUM CRITERIA**

**Individual Competence Development**: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

**Concentration Core:** Fifteen (15) semester hours (with <u>prior</u> approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

COURSEREOUIREMENTS Individual Competence Development Teaching Students with Exceptionalities	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	Substitution/other
Teaching of Reading				
<u><b>Professional Core</b></u> : (15 semester hours required) EDG 607 Orientation to MAED Teacher as Leader ( <i>Taken in first semester</i> )	0			
EDA 602 Leadership in Contemporary Schools (Taken in first semester)				
EDG 605 Introduction to Educational Research for School Leaders	3			
EDG 606 Leadership in a Diverse Society	3			
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3			
EDG 689 Applied Action Research I ( <i>Requires application by deadline and approval</i> )	1			
EDG 690 Applied Action Research II	1			
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6	.5 6 hours)			
EDG 692 Applied Action Research IV	.5			



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**Concentration Core:** Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Performance Standards, Standards for Reading Professional developed by the International Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These coursed will be taken as the concentration area.

COURSE#	TITLE	HOURS G	GRADE	<u>SEMESTER</u>					
One Prerequisi	te Course								
EDG 630 Or	Language & Learning Across the Curriculum	<u>3</u>							
EDG 693 -001	Topics in Education: Reading Project This option is for those who are elementary cert permission of the instructor.	ified. Admission to	EDG 693-0	001 requires a se	eparate application and				
Or									
EDG 693 -002	Topics in Education: Adolescent Literacy Project <u>3</u> This option is for those who are certified for grades 5-12. Admission to EDG 693-002 requires a separate application and permission of the instructor								
Four Required	Courses								
EDG 632	Classroom Based Literacy Assessment	<u>3</u>			-				
EDG 637	Literacy Clinic I	<u>3</u>			_				
EDG 639	Literacy Clinic II	<u>3</u>			_				
EDU530	Reading in Junior and Senior High	<u>3</u>			_				
Endorsement cla Signed curriculu Successful comp	letion of selected graduate program and a mi sses with a minimum 3.0 GPA. m contracts for endorsement in Reading and letion of Action Research Project Date of	appropriate gradu	uate educa						
PRAXIS TEST: Successful comp	letion of the Praxis II Teaching Reading (P-12): T	est: 5204 passing	g score: 15	3; student score:					
* Requirements an	d passing scores for teacher certification are sub	ject to change For	the most c	urrant PRAYIS I	I tasting requirements go				

\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<u>http://www.epsb.ky.gov</u>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add P-12 Reading endorsement.

Approved:

Graduate Student Signature

Date

Approved:

Graduate Advisor Signature

Date